

ABSTRACT

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The Influennece of Theacher Interpersonal Communication and Communication Climate on High School Student's Interest in Learning.

This study aims to determine the effect of teacher interpersonal communication and classroom communication climate on student learning interest in economics subjects at SMA Negeri 5 Depok. This study uses a quantitative method with a designex- postfacto. The research population is 929 students, and the selected sample is 280 students based on slovin calculations. The data collection technique in this study used a questionnaire. The data analysis technique used in this study was multiple regression analysis. The results of this study indicate that: (1) There is an influence of teacher interpersonal communication with student learning interest with a significance value of 0.004 (<0.05). Apart from that the value of tcount variable quality of teacher interpersonal communication (X_1) shows the value of $t\text{-count} > t\text{-table}$ ($2,931 > 1,969$). (2) There is an influence between classroom communication climate and students' interest in learning with the strength of the relationship with a significance value of 0.000 (<0.05) for the class Communication Climate variable (X_2) shows the value of $t\text{-count} > t\text{-table}$ ($11,918 > 1,969$), and (3) There is a relationship between teacher interpersonal communication and classroom communication climate together with students' learning interest in economics subjects with an Rsquare value of 0.656 (0.60 – 0.799) where this value is defined to have a strong influence. This conclusion suggests that teachers can improve their interpersonal communication competence and build an optimal classroom communication climate, and provide awareness of the importance of interest in learning and motivate students during the learning process, with positive teacher interpersonal communication and create a conducive classroom atmosphere and provide effective learning methods. interesting so that students do not feel bored and bored, and feel safe and comfortable and enthusiastic in learning in class so that it will have an impact on the growth of a strong interest in learning.

Keywords: Interpersonal Communication, Classroom Communication Climate, Interest

xvi + 118 + Attachments + 9 pictures + 34 tables