

PICTURE OF SCHOOL WELL-BEING IN ACCELERATED STUDENTS

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ABSTRACT

This study aims to determine school well-being in acceleration students program. This study used a quantitative method with 125 subjects accelerated senior high school students in the city of South Tangerang. This research using the School Well-being scale proposed by Konu and Rimpela (2002), namely Having (school conditions), Loving (social relations), Being (self-fulfillment), and Health (health). The method in this research is descriptive quantitative with statistical data processing software assistance SPSS version 21.0 for windows. This research using descriptive analysis method and obtained an empirical mean value of 45.51 where this value is included in the moderate category, meaning that the school well-being of accelerated students are pretty good.

Keywords: school Well-being, accelerated student, acceleration program.