

THE RELATIONSHIP OF CONFORMITY AND PROCRASTINATION ACADEMICS IN ADOLESCENT GIRL

**Astrid Hanita
11519116**

**Faculty of Psychology
Gunadarma University**

ABSTRACT

The aim of this study was to empirically examine the relationship between academic conformity and procrastination in adolescent girl. In this study to measure the variables of academic procrastination using a measurement scale compiled by Ferari himself (1995) based on 4 aspects, namely: delays to start or finish work on the task at hand, slowness in doing tasks, time gaps between plans and actual performance, doing other activities that are more enjoyable than doing the task that must be done. As for the conformity scale using the Conformity Scale adapted from Mehrabian and Stefl (in Zhou, 2009) there are 3 aspects, namely the ability to identify others and imitate, join to avoid conflict from others, become followers of the group. The hypothesis in this study is that there is a positive relationship between conformity and academic procrastination in adolescent girl. Academic procrastination is the activity of delaying the start and completion of tasks performed by individuals intentionally . One of the factors that influence academic procrastination is conformity which is a tendency to change an individual's views so that they fit the group. The sampling technique in this study used snowball sampling technique. Data retrieval using Likert's Summated Rating scale. The measuring instruments used are based on the scale of Ferrari (1995) and Mehrabian and Stefl (in Zhou, 2009). Hypothesis testing using the Product Moment (Pearson Correlation) correlation test with the help of SPSS (Statistical Product and Service Solution) for Windows.

Keywords: Conformity, Academic Procrastination