

**LOCUS OF CONTROL PADA MAHASISWA SELAMA PEMBELAJARAN  
HYBRID (STUDI DESKRIPTIF KUANTITATIF)**

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**ABSTRACT**

*This study aims to determine the locus of control in students during hybrid learning. This research uses a quantitative descriptive method. This research involved 108 students who were undergoing hybrid learning. The sampling technique in this study was purposive sampling. The results in this study indicate that the locus of control of students undergoing hybrid learning is in the high category with an empirical mean value of 60.12. The average student who underwent hybrid learning had a high internal locus of control, with an empirical mean of 23.68, and a moderate category of external locus of control with an empirical mean value of 37.39. The External Dimension of Powerful Others is in the high category with an empirical mean of 15.08, the external chance dimension is in the medium category with an empirical mean value of 22.3, and the internal dimension on the locus of control scale has the highest empirical mean, namely 23.68. This shows that on average students who undergo hybrid learning can make good adjustments during hybrid learning.*

**Keywords: Locus of Control, Student, Hybrid**

(xiii + 58 + Lampiran)