

ABSTRACT

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***Analysis of Interpersonal Communication on Broken Home Teens with Peers
(Qualitative Descriptive Study of Broken Home Students in MTS Negeri 8 West Jakarta)***

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*Keyword : Broken Home, Interpersonal Communication, Teenagers, Peers
(xii+117+Attachment)*

This research aims to analyse the interpersonal communication of broken home teenagers with peers. This research is conducted in the scope of class VIII and IX MTS Negeri 8 West Jakarta. The benefit of this study is to seek the influence of the broken home phenomenon on interpersonal communication of adolescents who experience broken home with peers at school. This method of research uses qualitative descriptive research methods. The data retrieval technique is done by conducting interviews and observations to the research object. The samples in this study were gathered from 6 informers consisting of 5 informant as a broken home teenager, and 1 informant is a counseling guidance teacher at the school. The analysis of the data used is an inductive analysis, with a fixed model of comparative methods. The results showed that having a family with a broken home background is not a disgrace so as not to make the youth difficult to do interpersonal communication with his peers at school. The teenager is still hanging out and still doing normal activity like any other teenager who does not have a broken home background in his family. The average informant has the best friends to pour out all his mistakes including telling about his family circumstances.

Bibliography (1982 - 2018)