ABSTRACT

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Patterns of Interpersonal Communication of SLB Teachers and Parents of Students in Providing Effective Learning Amid a Pandemic for SLB Students at Ananda Mandiri Bekasi SLB School

Keywords: Patterns of Interpersonal Communication, Information, SLB Teachers and Parents.

(xi + 56 + Appendices)

The purpose of this research is to find out the Communication Patterns of SLB Teachers and Parents of Students in Providing Effective Learning in the Midst of a Pandemic for SLB Students and to find out what are the obstacles in the Communication Patterns of SLB Teachers and Parents of Students in Providing Effective Learning in the Middle of a Pandemic for SLB Students. This research was conducted using a descriptive qualitative method, namely collecting qualitative data and describing these data after analysis. The collection of research data through interviews, observations, and documentation. Data analysis through data reduction techniques, data presentation, data verification and drawing conclusions. The results of this study can be concluded that the five-stage relationship theory, namely in the process of interpersonal communication patterns of slb teachers and parents of students in providing learning to students is slb teachers and parents of students applying these five stages namely contact, involvement, intimacy, destruction, and disconnection. In addition, from the 6 informants, it can be concluded that in educating SLB students, they use one-way or interpersonal communication patterns. These stages describe what the relationship is like, they do not evaluate or describe how a relationship should wor

References (1993-2022)