ABSTRACT

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Self Disclosure In Building Student Interpersonal In The Dating Bumble Application

Keywords : Application Dating, Communication Interpersonal Communication, Mediated Communication, Social Penetration, Self Disclosure

(xii + 87 + Appendices)

This study aims to find out how the formation of student self-disclosure in building interpersonal communication on the Bumble dating application. This study used Altman and Taylor's Social Penetration Theory in 1973 with the assumption that self-openness becomes the main mechanism in creating different levels of intimacy in relationships and becomes the initial stage as a space to seek mutual understanding. This research also uses qualitative descriptive methods, constructivism paradigms with observational data collection techniques, interviews, and documentation. The results of this study can be concluded that the communication layer created in building self-disclosure on the Bumble dating application is random and not sequential, in aspects of biographies, likes, goals, beliefs, experiences, and self-concepts of students. Dating app Bumble successfully built student self-disclosure to show the difference in the self-disclosure stage and communication layer passed. Thus, aspects of interpersonal communication can be well developed. Aspects of interpersonal communication include openness, empathy, support, positive feelings, and commonality. The communication layer and the fulfillment of interpersonal communication aspects show several areas of self-disclosure that can be seen through the Johari Window model. These areas include open areas, blind areas, hidden areas, and unknown areas. Conclusion 6 informants succeeded in implementing aspects of the concept of self-disclosure as a form of building interpersonal communication even though mediated through Bumble dating media.

Bibliography (1997-2023)