

ABSTRACT

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ANALYSIS OF KINDERGARTEN TEACHER COMMUNICATION IN FORMING GROWTH MINDSET CHARACTER IN PUPILS AGED 3 TO 6 YEARS (STUDY AT DIAN CIPTA KINDERGARTEN)

Keywords: *Communication, growth mindset, early childhood, character formation, Dian Cipta Kindergarten.*

Xii + 78 + attachment

This study focuses analysis on kindergarten communication teacher Dian Cipta in forming growth mindset characters in children aged 3 to 6 years. This research uses a qualitative descriptive approach, with social reality construction theory explaining how communication that occurs in the educational environment is the main means of forming children's growth mindset character patterns. The paradigm used in this research is a constructivist paradigm by conducting observations, interviews, and documentation and collecting various supporting documents. The results show that the way teachers communicate with children is very influential in helping children develop positive attitudes towards learning. Teachers often use learning methods. that are innovative and entertaining, emphasize effort over results, and adapt the teacher's methods to the children to meet each student's needs. This is strengthened by parental support and a fun learning environment. However, teachers face problems such as differences in student characters and limited time during the learning process. So that communication carried out by teachers effectively can form children's mindsets that are more open to challenges, learning, and children's self-development.

Bibliography : 2019-2024