

ABSTRACT

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Communication Patterns of Speech Therapists in Dealing with Children with Speech Delay.

Keywords: Circular Communication Patterns, Speech Therapy, Speech Delay, Symbolic Interactionism, Phenomenology, Qualitative.

(xii + 51 + Attachment)

This research aims to analyze the communication patterns applied by speech therapists in assisting children with speech delay. The study employs a qualitative method with a phenomenological approach. Data were collected through interviews, observation, and documentation, while the validity of the findings was tested using source triangulation and purposive sampling. The results show that therapists implement a circular communication pattern, emphasizing repeated interactions between therapist and child to foster mutual understanding. The therapeutic process combines verbal and nonverbal communication, the use of symbols and visual aids, as well as Augmentative & Alternative Communication (AAC) to enhance effectiveness. The framework of Symbolic Interactionism (mind, self, society) provides insights into how meaning is constructed during therapy sessions and why communication strategies need to be adapted to each child's characteristics. The study concludes that consistent application of circular patterns, supported by parental collaboration, plays an important role in optimizing communication interventions for children with speech delay.

Bibliography (2019-2023)