

ABSTRACT

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Symbolic Interactionism Between Tutors and Students to Increase Student Learning Motivation Package C at PKBM Insan Mandiri Gemilang Tangerang City

Keywords: Symbolic Interaction, Learning Motivation, Package C, PKBM Insan Mandiri Gemilang Tangerang City

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Seeing the large number of people who have dropped out of school who have the enthusiasm to learn, many people choose the alternative package C equivalency education at PKBM Insan Mandiri Gemilang. This research aims to find out how symbolic interaction and the role of interpersonal communication between tutors and students in increasing the learning motivation of package C students at PKBM Insan Mandiri Gemilang. The theory used in this research is symbolic interaction, this theory explains social interactions that occur due to the use of symbols that can create meaning and environmental responses including physical objects (objects) and social objects (human behavior) that can trigger social interactions between individuals. one with another individual. This research uses a qualitative descriptive method using the constructivism paradigm. Data collection techniques were carried out using interviews, observation and documentation. The results of this research show the importance of increasing package C students' learning motivation and participating in creating an open, supportive and motivating learning environment for students.

Bibliography: (2006-2023)