

ABSTRACT

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***ANALYSIS OF THE VIEWS OF CLASS XI SOCIAL SCIENCES STUDENTS
AT TUGU IBU DEPOK HIGH SCHOOL ON TEACHER INTERACTION
PATTERNS IN CLASSROOM LEARNING***

Keywords: Interaction Patterns, Classroom Learning, Students' Views Of The Teacher

(x + 84 + Appendices)

This research aims to analyze the views of class 2 students at Tugu Ibu Depok High School regarding teacher interaction patterns during the classroom learning process. This research is a type of qualitative research. The research method used involves interviews and observations of students to explore their understanding of how teacher-student interactions influence learning. The results showed variations in the interaction patterns identified by students. Some students described positive experiences with interactions that were supportive and encouraged active participation, while others indicated a need for improvement in less than optimal interactions. Teachers' teaching methods, responses to students' work, and physical conditions of the classroom were identified as key factors influencing students' views of classroom interactions. In addition, this research describes the impact of interaction patterns on student learning motivation and understanding of lesson material. The research conclusion provides a comprehensive view of how 2nd grade social studies students at Tugu Ibu Depok High School view teacher interaction patterns in the learning context. Implications and recommendations for improving the quality of teacher-student interactions are also discussed.

Bibliography (1988 – 2020)