

## **ABSTRACT**

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***Interpersonal Communication Between Parents and Children on Learning Outcomes (Case Study of Parents and Children of Students at ANCOL 03 Public Elementary School)***

*Keywords: Interpersonal Communication, Parents and child*

*(ix+47+Appendices)*

*Communication is an important role as a relationship between parents and children. However, parent and child communication face various challenges or obstacles such as differences in communication styles, or other obstacles that may affect the effectiveness of communication. This triggers other problems that make children's education hampered. The purpose of knowing interpersonal communication between parents and children on children's learning outcomes at SD Negeri Ancol 03. The selection of SD Negeri 03 was motivated by schools that have been accredited A and the achievements of brilliant students in academics. The method used in research is qualitative with the paradigm of constructivism. The results showed that parents used positive symbols, such as praise or appreciation to give positive meaning related to children's learning efforts. Show concern and support for their children not only with words but also with non-verbal symbols Hugging or touching their children in response to academic success or difficulties are examples of resource persons to support their children. Parents have the ability to understand potential learning problems or difficulties of the child. Research also reveals that when communicating with their children, they listen attentively when their children talk about activities at school and the problems they face. This creates an environment where children will feel heard, valued, and understood in every conversation. Through open communication, parents can find out the feelings and views of children regarding their learning experience. This can give children the opportunity to find solutions together with their parents. Interpersonal communication between parents and children is not just a means of exchanging information, but rather to build strong family bonds and make a positive contribution to the child's academic outlook*

*Bibliography (1977-2022)*