

ABSTRACT

DIVA CHESSA JUNIAR, 10820227

THE COMMUNICATION METHODS BETWEEN TEACHERS AND DEAF STUDENTS USING SIGN LANGUAGE AT YPLB NUSANTARA DEPOK

Keywords : Communicated Methods, Teachers and Students, Deaf.

(xiii + 45 + attachment)

This study reviews the Sign Language Communication Method for Teachers at YPLB Nusantara Depok School. This study aims to determine the extent to which teachers at YPLB Nusantara Depok can understand sign language and how teachers communicate with students. This type of research is qualitative research with a constructivism paradigm. The theory used in this study is the Symbolic Interactionism Theory, which is a school of thought that states that the nature of social relations is due to communication. The theory of symbolic relations holds that a person acts and acts with others according to the concept of meaning that applies in society. The results of this study are that deaf students cannot be forced when the teaching and learning process takes place. Hearing limitations prevent them from absorbing information. The communication of deaf students follows the body language of the communicator, they see from what movements are displayed by the communicator. From the results of the interview, it was found that in the teaching and learning process the child could not process information quickly because of his language limitations. Communication of deaf students is usually face to face.

Bibliography (1989 - 2024)