ABSTRACT

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THE ROLE OF INTERPERSONAL COMMUNICATION OF PARENTS AND CHILDREN IN COPING WITH ONLINE STUDY DURING THE COVID19 PANDEMIC (ELEMENTARY SCHOOL)

Keywords: Interpersonal Communication, Parent And Child, Learning Online, Theory DeVito, Qualitative

(xi+70+Appendices)

This study aims to determine the role of parental interpersonal communication with children in dealing with online learning activities during the Covid19 pandemic at the elementary school level. The methods used in this study are qualitative descriptive methods that collect data through observation, interviews, and documentation. The informant in this research is an elementary school parent and child. The theory employed in this study is to use the theory of a DeVito in terms of openness, empathy, support, positive feelings, and equality. Research shows that parents have successfully applied the five humanistic aspects of learning to children through interpersonal communication. Of the five aspects of a humanistic approach (openness), a parent openly speaks to his or her child, (empathy) shares emotional feelings for the child, (supportive) supportive of a motivated parent, (positive feelings) does not judge a child unfavorably and (equality) in this case parents do not think any better of themselves than they do of the child. With this kind of attitude, it encourages parental motivation and creates a stimulating online study.

Bibliography (2001-2021)