ABSTRACT

M. FADLY MAVIRA, 14816203

Interpersonal Communication of Teachers and Students in Extraordinary Schools Kinasih In Improving Student Self-Confidence.

Keywords: Interpersonal communication, teachers and students, extraordinary schools, confidence.

In daily life - consciously or not, communication is part of human life itself, because humans from birth have communicated with their environment. One type of communication is Interpersonal Communication which discusses human relations which is the basis of researchers in researching this research. Interpersonal communication referred to in this study is a way for special school teachers (SLB) who play the role of educators, motivators, and mentors where the main task is to increase student learning interest by providing stimulus through various ways including one of them, namely interpersonal communication with students whose messages motivates students to increase their interest in learning. The purpose of this study is to find out the interpersonal communication between teacher and student and find out what obstacles are experienced both teachers and students in the teaching and learning process. Other objectives This study aims to examine the importance of increasing confidence in being one of the most decisive factors in interpersonal communication between teacher and student. The method used in this study is to use qualitative research type with an interpersonal communication approach and data collection techniques carried out through observation, documentation and direct interviews with four informants Kinasih Pekanbaru SLB teacher. The results showed that interpersonal communication of teachers in increasing student confidence in the Kinasih Pekanbaru special school (SLB). With the Interpersonal communication approach used by the teacher applied in methods such as symbols, gestures, roles, while also applying non-verbal forms of communication. The cornerstone of the theory used is the theory of self-disclosure (Self Disclosure Theory). The results of the study indicate that interpersonal communication between the teacher and student influences student motivation and learning interest.

Bibliography (1986 – 2019)